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Description automatically generatedPSY (Psychology) 444: Developmental Psychology: Adolescence Through Youth (W)

Section 001 / Class Nbr 15838 Spring 2024

# Course Information:

**Time/Format:** Mon/Wed 12:40-2:00pm

1/8 – 4/19/2024

Psyc Bldg 120

# Course Personnel:

**Instructor**: Dr. Kandy Patrick (McKeown) **Teaching** **Assistant**:

**Email**: mckeow31@msu.edu

**Office** **Hours**: Tuesdays 10am-2pm via zoom- see D2L

**Course Overview**

This course explores human development during adolescence, a period characterized by major physical, cognitive, emotional, and psychological changes. We will focus on the complex interplay of factors that influence development, including the self, social relationships, environment, culture, and genetics. Additionally, this course will teach students how to critically analyze research articles and improve their scientific writing skills.

**Course Objectives**

By the end of this course, a student should be able to:

* Distinguish between key developmental psychology theories that apply to the period of adolescence
* Apply developmental theories to everyday situations and relationships
* Explain the interplay of nature and nurture in human development
* Identify key markers and milestones in adolescent development
* View current issues facing society from a developmental perspective
* Critically evaluate psychology research articles
* Write about psychology research articles in a clear and concise manner

**Course Materials**

**You will need to have a laptop, tablet, smartphone with you in EVERY class as any in class activities will require you to log into D2L. Save a tree ☺**

**D2L:** You will turn in assignments, and **exams on D2L**. I will use D2L to communicate with you and post grades and announcements. Please ensure that your contact information is current so that you receive all class-related emails. If you have trouble using D2L, you can contact the helpdesk. If you are unfamiliar with D2L, please complete the online tutorial: from the D2L page, click on help. A new screen will open up: click on Student Quick Start Guide. Please direct all technical questions to the D2L helpdesk at 517.355.2345 or 800.500.1554.

**Grading:** There are 1000 total points that you can receive in this class. These points come from the following categories of assignments: Class Discussions, Writing Quizzes , Research Article Critiques, Peer Reviews and the Final Exam.

**Quizzes/Exams:** The course is organized by week and unit. There are 7 **writing quizzes,**). It is important to keep track of the assignments associated with each week and each exam day.

**Class Discussions**: These take place each class and can not be made up, while there is not an attendance policy, **missing class will impact your grade by 20 points each time.** During Lecture and Class discussions **– laptops will be closed** while you actively participate.

Attendance

**\*IF YOU FEEL SICK, PLEASE DO NOT COME TO CLASS**. Class attendance is not mandatory however your success in this course depends on learning the material that is covered in lectures. I will not post videos of the in-class lectures, so you should attend class. If you test positive for COVID-19 please follow University guidelines regarding quarantine. Do not attend class if you test positive for COVID-19, even if you do not have symptoms. If you are sick, please send an email. If your absences become excessive, they WILL impact your grade. To be excused due to illness you will need a doctor’s note specifically excusing you during that day and time

Quiz/Exam Makeups**:**

We realize that completing class work during this challenging time can be difficult. If you are too ill to take an exam, you will need a **doctor’s** **note** specifically excusing you and we will make alternate arrangements.

If you have any technical difficulties when taking an on-line exam, contact D2L support (their number is: 517-432-6200) so they attempt to troubleshoot or at least document the problem. **You may not be able to retake an exam for which you had technical difficulties if you do not document the problem with D2L support at the time it occurs**.

If you cannot take the exam because of a university-scheduled event (e.g., a commitment for a sports team), a religious holiday, or some other acceptable event that you could have foreseen, you must notify the TA **at least one week before the assignment**.

Assignments:

Any assignments will be required to submit to an electronic “drop box” on the course web site. This drop box will record the time that you submitted the assignment.  **NO LATE ASSIGNMENTS WILL BE ACCEPTED, do not wait until the last minute to submit. You cannot work with others on the individual at home assignments. Working with others will be considered academic dishonesty.**

Applicable policies, syllabus statements, and resources for students:

* [Spartan Code of Honor](http://splife.studentlife.msu.edu/spartan-code-of-honor-academic-pledge)
* [Mental Health](https://caps.msu.edu/faculty-staff/Syllabus-Language.html)
* [Religious Observance Policy](https://reg.msu.edu/ROInfo/Notices/ReligiousPolicy.aspx)
* [Student Athletes](https://ombud.msu.edu/classroom-policies/#absence-athletics)
* [Pronoun preference](https://lbgtrc.msu.edu/home/resources-for-staff-and-faculty/)

Consistent with MSU’s efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, we use a tool called Turnitin to compare a student’s work with multiple sources. The tool compares each student’s work with an extensive database of prior publications and papers, providing links to possible matches and a ‘similarity score’. The tool does not determine whether plagiarism has occurred or not. Instead, the instructor must make a complete assessment and judge the originality of the student’s work. All submissions to this course may be checked using this tool.

Students should submit papers without identifying information included in the paper (e.g. name or student number), the system will automatically show this info to faculty in your course when viewing the submission, but the information will not be retained by Turnitin. Student submissions will be retained only in the MSU repository hosted by Turnitin.

Course Policies

Students are expected to adhere to the policies of Michigan State University whether noted in this syllabus or not. Instructors have the right to add or adjust policies within limits for the specifics of their courses. While the below may appear at first glance to be common policy boilerplate there may be nuances or course specifics within it that the student must be aware of and adhere to.

**INSTRUCTOR POLICIES**

**Reading**

First and foremost - YES - you will need the e-book for this class. **IT IS** FREE. Maintaining a constant reading schedule for this course is a must. It is assumed that you will have completed the required weekly readings **before** class each week. This is the only way we will have the ability to conduct a meaningful discussion of the material. If you don’t read, you will not be able to participate in class discussions, assignments, or pass the quizzes.

**Ground Rules and Expectations**

* It is expected that you will maintain courteous and respectful behavior in class. We will be respectful of one another’s feelings, ideas, and beliefs. Harsh or foul language, racial, ethnic, religious, and/or sexual slurs will not be tolerated. You will be asked to leave class **permanently** if this occurs. Inappropriate or out of context comments/questions will not be tolerated.
* You are expected to be here on time and stay until the end of the designated class period. Do not come to class late or leave early as this is very distracting to not only the instructor, but to the students as well.
* If you are absent from class, it is **your**responsibility to find out what you have missed.
* **Do not** email me and ask me “what did I miss in class”. Check your syllabus for what we covered or connect with your classmates. All information is located within D2L
* It is expected that you will have assignments completed on the due date indicated in the semester calendar.
* It is expected that you will focus on our course while in class and not on other distractions (homework for other courses, reading the newspaper, checking your cell phone).
* It is expected that you will maintain full academic honesty and integrity for all assignments in this class. **Any form of academic dishonesty will be penalized.**
* If you happen to experience problems with your personal computer, please make sure that you have a back-up plan. A Computer Lab, a friend’s computer, or even your local library’s computer labs are all options. Even if you   
  experience technical problems with your computer, you are still expected to complete assignments on time. You should allow yourself time to deal with the unexpected if it occurs.

**Class Disruptions/Cell Phones/Electronic Devices**

* Faculty understands that electronic devices are a part of today’s culture. However, our time in the classroom is limited and we need to not have these things interfere with it.
* Recording devices **are NOT** allowed in this course.If you need a recording, please let me know
* Doing homework, reading e-mail, surfing the net, wearing headphones and will result in loss of classroom laptop use.   **Laptops are always to be closed during any student or faculty member presentation or video.**
* The bottom line is that your attention needs to be focused on what is happening in class and not on your electronics.

While I make every effort to follow this syllabus as closely as possible, right to make changes with due notification is reserved.

Commit to Integrity: Academic Honesty

Article 2.III.B.2 of the [Academic Rights and Responsibilities](http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the [insert name of unit offering course] adheres to the policies on academic honesty as specified in [General Student Regulations](http://splife.studentlife.msu.edu/regulations/general-student-regulations) 1.0, Protection of Scholarship and Grades; the [all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations](https://ombud.msu.edu/academic-integrity/). See [Spartan Life Online](http://splife.studentlife.msu.edu/) (splife.studentlife.msu.edu) and/or the [MSU Web site](http://www.msu.edu/) (msu.edu) for more.

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also the [Academic Integrity webpage](https://ombud.msu.edu/academic-integrity/).)

Limits to Confidentiality

Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. As the instructor, I must report the following information to other University offices (including the Department of Police and Public Safety) if you share it with me:

* Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
* Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
* Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center.

Inform Your Instructor of Any Accommodations Needed

[From the Resource Center for Persons with Disabilities](https://www.rcpd.msu.edu/get-started/faculty-departmental-resources/model-statements-disability-inclusion) (RCPD): Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](https://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date will be honored whenever possible.

Technical Assistance

If you need technical assistance at any time during the course or to report a problem you can:

* Visit the [Distance Learning Services Support Site](https://www.lib.msu.edu/dls/) (lib.msu.edu/dls)
* Visit the [Desire2Learn Help Site](http://help.d2l.msu.edu/) (help.d2l.msu.edu)
* Or call Distance Learning Services: (800) 500-1554 or (517) 355-2345
* To learn D2L use, login with your MSU NetID and password at [d2l.msu.edu](https://d2l.msu.edu/d2l/home), select “Self Registration” from the menu bar, register for and complete the course named “Students - Getting Started with D2L.” Also be aware of the “Help” option on the D2L Home page menu.

Disruptive Behavior

Article 2.III.B.4 of [Student Rights and Responsibilities](http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.III.B.10 states that "The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility." [General Student Regulation 5.02](http://splife.studentlife.msu.edu/regulations/general-student-regulations) states: "No student shall . . . obstruct, disrupt, or interfere with the functions, services, or directives of the University, its offices, or its employees (e.g., classes, social, cultural, and athletic events, computing services, registration, housing and food services, governance meetings, and hearings).” Students whose conduct adversely affects the learning environment may be subject to disciplinary action through the Student Judicial Affairs office.

\*\*\*Required\*\*\*Attendance

[University Attendance Policy](https://ombud.msu.edu/classroom-policies/) (in part): Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course.

Participation

Students are expected to participate in all in-class and online activities as listed on the course calendar.

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Complete Assignments

Assignments for this course will be submitted electronically through [D2L] unless otherwise instructed**.** Assignments must be submitted by the given deadline or special permission must be requested from instructor before the due date. Extensions will **not** be given beyond the next assignment except under extreme circumstances.

Questions:

If you have a question . FIRST, is it in the syllabus? SECOND… is it in D2L?? THIRD, have you asked a classmate? If after doing all these steps you are still unsure, send an email on to me,. 😊

**Grade Breakdown**. Your grade will be calculated in the following way. There are 1000 total points available in this class.

To get this grade: You need this percentage:

4.0 90%

3.5 85%

3.0 80%

2.5 75%

2.0 70%

1.5 65%

1.0 60%

0.0 <59%

**Your total points (i.e., the actual points you get from exams, homework, participation, etc.) will be rounded to the nearest whole number.**

The D2L site keeps track of your progress throughout the class, including the readings you access, the activities you upload, and the time you spend watching the lectures. If you complete 100% of the activities during the week in which they were assigned, attended every class and you are 1 point below the cutoff for the next grade, then you can petition to be bumped up to the next grade. This is the only condition under which any grade adjustments will be made, so plan ahead!

\*\*Right to adjust calendar with due notice is retained\*\*

See Next Page for course Calendar

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| --- | --- | --- | --- |
| Weekly Schedule | Chapters to Read | In Class Discussion | Exams |
| **Unit 1** | | | |
| Week 1 Jan 8/10 | Syllabus/ Studying Adolescent Psychology | adolescent generalization gap, which refers to generalizations that are based on information about a limited, often highly visible group of adolescents -negative/positive sterotypes |  |
| NO CLASS JAN 15th  Week 2 Jan 17 | Studying Adolescent Psychology | Social policy is the course of action designed by the national government to influence the welfare of its citizens | Writing Quiz 1 Due at 11:59pm Saturday |
| Week 3 Jan 22/24 | Psychological Approaches | Explain the similarities and differences between the behavioral and social cognitive theories. Give an example of a personal experience that would be explained differently by a theorist from each behavioral perspective. | Writing Quiz 2 Due at 11:59pm Saturday |
| Week 4 Jan 29/31 | Psychological Research | Compare correlational and experimental strategies for conducting research in adolescent development. What do you gain and lose by using a correlational strategy rather than experimental strategy in research? |  |
| **Unit 2** | | | |
| Week 5 Feb 5/7 | Physical Development during Adolescence | CRISPR and its correlation to adolescent development | Writing Quiz 3 Due at 11:59pm Saturday |
| Week 6 Feb 12/14 | Writing Week / peer review/zoom one-on-one  no in person class | Dr Kandy is available for 1 on 1 meetings during our class time | Peer Review 1 Due 2/15 @ 11:59 pm  Research Critique 1 Due at 11:59pm Saturday |
| Week 7 Feb 19/21 | Gender/Sexuality | Define the concept of gender-role stereotype and discuss whether stereotypes influence the development of gender roles among adolescence.  Define the concept of gender-role stereotype and discuss whether stereotypes influence the development of gender roles among adolescence. |  |
| **SPRING BREAK FEBRUARY 26-MARCH 1** | | | |
| Week 7 Mar 4/6 | Brain Development during Adolescence/ Cognitive Changes during Adolescence | Compare and contrast Piaget’s cognitive constructivist approach with Vygotsky’s social constructivist approach to adolescent development. | Writing Quiz 4 Due at 11:59pm Saturday |
| **Unit 3** | | | |
| Week 8 Mar 11/13 | Writing Week / peer review/zoom one-on-one  no in person class | Dr Kandy is available for 1 on 1 meetings during our class time | Writing Quiz 5 Due at 11:59pm Saturday  Peer Review 2 Due 3/13 @ 11:59 pm  Research Critique 2 Due at 11:59pm Saturday |
| Week 9 Mar 18/20 | Identity Development/ Moral Development | Battle’s Culture-Free Self-Esteem Inventory (SEI)  Values Clarification Exercise |  |
| Week 10 March 25/27 | Writing Week /zoom one-on-one  no in person class | Dr Kandy is available for 1 on 1 meetings during our class time | Writing Quiz 6 Due at 11:59pm Saturday  One-on-ones with Dr K  Research Critique 3 Due at 11:59pm Saturday |
| **Unit 4** | | | |
| Week 11April 1/3 | Changing Family Relationships/ | Coping with adolescence : resolve these problems using a particular parenting style, such as, authoritarian, permissive-indulgent, authoritative. |  |
| Week 12 April 8/10 | Changing Peer Relationships | What are the similarities and differences between adolescents identified as popular, neglected, rejected, and controversial children? What experiences would youths from each group have during adolescence? | Writing Quiz 7 Due at 11:59pm Saturday |
| Week 13 April 15/17 | Learning, Achievement, and Work in Adolescence | BLS  Goal Setting |  |
| Finals April 22-26- | The Final exam will open on April 18th and close promptly at 2:45PM 4/22/2024 |  | Submitted on D2L – This is a writing assignment, do not leave it to the last moment |

3 Research Critique Assignments 300

7 writing quizzes 70

2 Peer reviews 150

Class /Discussion 400 – 20 points per class – these are synchronous and can not be made up

Final Written Exam 80

Total points 1000